

# SVSU 2023-24 Administrator Survey, Traditional Routes

Survey Population: Lead administrators for teachers who, for the first time, appeared in the fall 2023 REP data collection as an MDE teacher.

## Category Summaries

	State Average			Your EPP		
	Efficacy <sup>1</sup>	Total N <sup>2</sup>	%	Efficacy <sup>1</sup>	Total N <sup>2</sup>	%
Instructional Strategies and Assessment	4450	5138	86.6%	319	374	85.3%
Meeting Student Needs	4746	5542	85.6%	333	392	84.9%
Technology	704	742	94.9%	49	53	92.5%
External Relationships	2050	2246	91.3%	149	164	90.9%
Professionalism	2023	2253	89.8%	148	163	90.8%
Overall Effectiveness	13973	15921	87.8%	998	1146	87.1%

The color associated with each question below indicates its assigned category above.

Performance score calculation is tentative and subject to further validation and checks.

## Individual Questions

	State Average			Your EPP		
	Efficacy <sup>1</sup>	Total N	%	Efficacy <sup>1</sup>	Total N	%
<b>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...</b>						
support all students in making connections to prior knowledge and experiences?	691	750	92.1%	48	54	88.9%
implement multiple strategies to present key content area(s) concepts?	680	753	90.3%	47	55	85.5%
utilize available technology to enhance the learning experience of students?	704	742	94.9%	49	53	92.5%
implement strategies which maximize student engagement to support positive student behavior?	637	753	84.6%	47	55	85.5%
organize the learning environment to guide student engagement during instructional time?	652	752	86.7%	46	55	83.6%
implement literacy and reading strategies appropriate to their content area(s) and grade level(s)?	580	679	85.4%	39	48	81.3%
differentiate instruction based on student assessment data to support each student's academic achievement?	596	731	81.5%	44	53	83.0%
support each student's socioemotional (e.g., social, emotional, psychological) development with instructional strategies and resources?	646	750	86.1%	48	55	87.3%
understand and make accommodations based on a student's IEP or Section 504 plan?	614	720	85.3%	48	54	88.9%
<b>As a first-year teacher, compared to other first-year teachers, to what extent can [TeacherName] apply instructional strategies and resources to support...</b>						
English learners?	435	517	84.1%	26	31	83.9%
high performing students?	604	688	87.8%	41	50	82.0%
low performing students?	638	753	84.7%	46	55	83.6%
students experiencing trauma?	580	689	84.2%	41	49	83.7%
students from culturally diverse backgrounds?	582	665	87.5%	38	43	88.4%
students with special needs or disabilities?	614	729	84.2%	46	54	85.2%
each individual student's learning abilities and needs?	647	751	86.2%	47	55	85.5%
<b>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to build positive relationships with...</b>						
students?	707	755	93.6%	53	55	96.4%
families/caregivers?	644	737	87.4%	47	54	87.0%
colleagues?	699	754	92.7%	49	55	89.1%
<b>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...</b>						
demonstrate responsiveness and flexibility to unexpected situations which arise?	641	751	85.4%	50	55	90.9%
act in a manner consistent with ethical and professional educator expectations?	709	754	94.0%	53	55	96.4%
utilize constructive criticism to reflect upon and improve practice?	673	748	90.0%	45	53	84.9%
	<b>Survey Responses</b>	<b># Surveys Sent</b>	<b>Response Rate</b>	<b>Survey Responses</b>	<b># Surveys Sent</b>	<b>Response Rate</b>
<b>Response Rate<sup>3</sup></b>	759	1,543	49.2%	55	107	51.4%

<sup>1</sup> Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

<sup>2</sup> "Not able to Observe" responses removed from the total N.

<sup>3</sup> Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.